VITAL EDUCATIONAL STATISTICS

1980-1981
VOLUME I

Office of Management Information
Division of Research, Planning and Evaluation
Fred G. Burke, Commissioner
New Jersey Department of Education
May, 1981

VITAL EDUCATIONAL STATISTICS
1980-81
VOLUME I

Fred. G. Burke, Commissioner
Gustav H. Ruh, Deputy Commissioner

Prepared under the direction of the
Office of Management Information
Division of Research, Planning & Evaluation

Rita Carney
Assistant Commissioner

Robert J. Russell, Director
Office of Management Information

Irvin A. Gaydos
Director of Statistics
Office of Management Information

New Jersey State Department of Education
225 W. State St., Trenton, NJ 08625
May, 1981

PTM no. 200.21

STATE BOARD OF EDUCATION

P. Paul Ricci, President	Vineland
S. David Brandt, Vice-President	Cherry Hill
Jack Bagan	Salem City
Anne S. Dillman	Perth Amboy
Ruth H. Mancuso	Glassboro
E. Constance Montgomery	Morristown
Katherine K. Neuberger Representative, State Board of Higher Education	Lincroft
Sonia B. Ruby	Atlantic City
Susan N. Wilson	Princeton
Robert J. Wolfenbarger	Summit

Secretary
Fred G. Burke
Commissioner of Education

Ex Officio
T. Edward Hollander
Chancellor of Higher Education

PREFACE

The 1980-81 edition of Vital Educational Statistics is the seventh in a series which began in 1974-75. It is the fourth year of a revised series using data derived from redesigned instruments supported by detailed and illustrated instructions. It also is the third year the publication has been divided into two volumes. A glossary of terms and definitions was added for the first time in 1979-80.

Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each of the three major sections of the publication (school districts and schools; students; and facilities) outlines the various New Jersey and federal requirements mandating data collections and explains how the data will be used. Table XVI was revised this year to reflect the "mobility status" of graduates. Tables XIX and XX were consolidated, this year, into one table reducing the total number of tables to 21.

Volume II of Vital Educational Statistics contains certificated and non-certificated staff data exclusively and is a separate publication.

This edition contains data that users will identify with the 1980 Census Year. Because this edition was anticipated to coincide with Census Year Data, district data analysts who supplied the data were asked to take special care in collecting and reporting the data. The data presented here are acceptable for use in other studies, through efforts of district, county and state data analysts.

The data presented in the Vital Educational Statistics series are descriptive and were designed to establish a core data base to assist in reporting on the condition of education in New Jersey. The back cover contains two evaluation forms on which users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLDEGEMENTS

Special appreciation is extended to Dr. Richard Mills, Deputy Assistant Commissioner for his support and guidance in the development of this publication.

We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: John Harris, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Kenneth Fetter, Camden; Helen Shropshire, Cape May; William Cervini, Cumberland; Sherilyn Poole, Essex; William Hall, Gloucester; Joseph W. Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Acquaviva, Mercer; Bill DeFeo, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Harry Stein, Sussex; Frank Barnhardt, Union; Al Bartolacci, Warren.

Office of Management Information staff who were responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Marie Novembre, Denise King and Roberta Leichssenring.

Alex Aderer and Michael Paulick developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbie Csogi, an intern from the Mercer County Vocational-Technical School assigned to the Public Information Office. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

Table of Contents

Page

Preface.....iii

Introduction.....1

Section I

District and School Information.....3

Table

I Operating and Non-Operating New Jersey Public School Districts by County.....5

II New Jersey Public School Districts by Enrollment Size and County.....6

III New Jersey Public Schools by Type of School and County.....7

Section II

Student Information.....8

IV Student Enrollments in New Jersey Public School Districts by Grade and County.....14

V Enrollments by Region (Educational Improvement Centers), County and Grade.....15

VI Elementary School Enrollments in New Jersey Public School Districts by Grade and County.....16

VII Secondary School Enrollments in New Jersey Public School Districts by Grade and County.....17

VIII New Jersey Public School Enrollments by Sex, Minority Classification and County.....18

IX Public School Students Enrolled by County and Racial/Ethnic Origin.....19

X Summary of Dropouts Reasons: Known and Unknown, by County.....20

Table		Page
XI	Students Dropping Out of Each Grade in the Public Schools of New Jersey by County and Sex	21
XII	Public School Student Dropouts by County and Racial/Ethnic Origin	22
XIII	Public School Pupils Suspended and Expelled by County and Racial/Ethnic Origin	23
XIV	Status of New Jersey's 1980 Public High School Graduates During the Fall of 1980, by County	24
XV	New Jersey Public High School Graduates (1981) Continuing Education and not Continuing Education, by County and Sex	25
XVI	New Jersey Public High School Graduates (1980) by County, Location and Sex (Mobility Status)	26
XVII	New Jersey Public High School Graduates by County, Racial/Ethnic Origin	27
XVIII	Racial/Ethnic Distribution of New Jersey Public High School Graduates (1980) Continuing Education at a College or University by County and Location	28

Section III

Facilities Information 29

XIX	Elementary and Secondary Instructional Rooms Available New Jersey Public Schools by County	32
XX	Instructional Rooms Available and Needed in New Jersey Public School Districts, by County	33
XXI	Estimated Cost of New Jersey Public School District Capital Improvement Projects and Year Bids Will Be Received By County	34

Glossary 35

Appendix

Survey Instruments Used For Fall Survey 1980-81 41

INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1976-77 and 1980-81. The five sets of selected statistics show enrollment declines experienced over the past five years; the schools that housed the public elementary-secondary pupils; and characteristics of the instructional rooms available and needed. Remaining trends focus on the characteristics of dropouts and graduates during a period of declining enrollments, but also a period of large high school graduating classes.

TRENDS IN NEW JERSEY EDUCATION
1976-77 to 1980-81

Characteristics	Selected School Years					Percent Change for Period
	1976-77	1977-78	1978-79	1979-80	1980-81	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	894,505	861,811	827,978	798,329	774,301	-13.4
Secondary	526,843	519,717	509,349	489,930	471,707	-10.4
Total	1,421,348	1,381,528	1,337,327	1,288,259	1,246,008	-12.3
Schools						
Elementary	1,972	1,953	1,942	1,913	1,896	- 3.9
Secondary	439	436	432	428	423	- 3.6
Handicapped	69	72	69	76	77	+11.6
Total	2,470	2,461	2,443	2,417	2,396	- 2.9
Instructional Rooms						
Available	69,065	69,019	69,693	69,828	69,763	+ 1.0
Needed*	2,592	2,830	2,651	2,567	3,195	+23.3
Dropouts						
Minority	8,230	8,120	7,896	8,126	8,139	- 1.1
Other	13,967	13,720	14,222	14,249	13,329	- 4.6
Total	22,197	21,840	22,118	22,375	21,468	- 3.3
Graduates						
Continuing Educ.**	58,306	58,971	58,845	60,440	59,510	+ 2.1
Not Continuing Educ.	39,188	38,424	38,234	37,203	35,054	-10.5
Total	97,494	97,395	97,079	97,643	94,564	- 2.9

*For excess enrollments and replacements of sub-standard instructional rooms
**After Graduation

INTRODUCTION

SYNOPSIS OF TRENDS

- Statewide enrollments decreased by 12.3 percent or an average of 2.4 percent per year. Elementary school enrollments decreased by 13.4 percent or an average of 2.7 percent per year. Secondary school enrollments decreased by 10.4 percent over the 5-year period or an average of 2.1 percent per year.

- The number of schools decreased by 74 (net figure) or 3 percent. Schools for the handicapped increased by eight (8), secondary schools decreased by 16 or 3.6 percent of those operating in 1976-77. Elementary schools decreased by 76 or 3.9 percent of those in operation 5 years ago.

- Instructional rooms available increased by 698 or one percent of the number available in 1976-77. The number of rooms needed to accommodate excess enrollments and to replace sub-standard rooms increased by 603. The additional instructional room needs in 1980-81 were 23 percent greater than reported in 1976-77.

- The total number of dropouts has hovered around the 21,000 to 22,000 level during the period. The dropout rate has increased by two-tenths of one percent since 1976-77, rising from 1.5 percent to 1.7 percent in 1980-81. The average dropout rate for the five-year period is 1.6 percent.

- Although the 1980 graduating class had fewer members than any one of the five previous classes, the graduates tended to continue education at a higher rate than in 1976. The continuing-education rate rose from 59.8 percent in 1976 to 62.9 percent in 1980.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Enrollment Size of New Jersey Public School Districts; and Table III, New Jersey Public Schools by Type of School.

Table I shows an increase in the number of districts from 617 in 1979-80 to 619 in 1980-81. The increase reflects the formation of educational agencies that provide services cooperatively to more than one basic local educational agency in an area or region. This growth continues to reflect efforts to organize educational services to meet changing needs of target populations. Throughout this publication, data will be reported only for those 596 districts that were in operation during 1980-81. Non-operating districts are school districts without schools. Pupils from the 21 non-operating districts are sent to other districts for their education.

Table II depicts school district enrollment size. Three-hundred and five (305) districts have enrollments greater than 1,000 students. That number is five (5) less than in 1979-80. Eleven (11) districts have enrollments greater than 12,000 students. That is one (1) less than in 1979-80. Two hundred and ninety-one (291) districts, (49 percent) had enrollments fewer than 1,000 students.

Table III is a summary of schools by school type. Column 12 shows a total of 2,396 public schools, a net decrease of 19 from the previous year. Of the total number of public schools (1980-81), 1,951 were elementary and 445 were secondary. Increases in school type (compared to 1979-80) were as follows: four (4) secondary schools for the handicapped; five (5) four-year high schools and five (5) middle schools. Decreases in school type were primarily in the elementary school category, high schools, three-year high schools and elementary schools for the handicapped.

Counties reporting increases in the number of schools were: Burlington, Gloucester, Hudson, Hunterdon, Ocean and Sussex. Three counties reported no change in the number of schools. Each of the remaining 12 counties reported one or more fewer schools.

TABLE I

OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS IN EACH COUNTY
	OPERATING	NON-OPERATING		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.6
Burlington	45		45	7.6
Camden	38	5	43	6.4
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	14		14	2.3
Hunterdon	30		30	5.0
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.7
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.3
Salem	14		14	2.3
Somerset	19	4	23	3.2
Sussex	26	1	27	4.3
Union	23		23	3.9
Warren	24	2	26	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	596	23	619	100.0
PERCENT OF PUBLIC SCHOOL DISTRICTS	96.3	3.7	100.0	

TABLE II

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT SIZE AND COUNTY

SEPTEMBER 30, 1980

COUNTY	0 to 999	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 to 9999	10,000 to 10,999	11,000 to 11,999	12,000 and OVER	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	15	4	3	2				1						25
Bergen	27	24	15	4	3	2								75
Burlington	23	11	6	2		1		1		1				45
Camden	19	7	6	1	1	1	1						2	38
Cape May	12	3	2											17
Cumberland	11	2			1	1					1			16
Essex	5	2	3	2	3	4	1		1				2	23
Gloucester	16	8	1	1	2		1							29
Hudson	4	3				2	3		1				1	14
Hunterdon	25	3	2											30
Mercer	3		4		1	1							2	11
Middlesex	6	3	3	5	1	2	1		1		1	1	1	25
Monmouth	27	11	1	6	4	1		1				1		52
Morris	17	8	8	3	3	1			1					41
Ocean	15	5	4	1		2					1		1	29
Passaic	7	6	2			1		1	2				1	20
Salem	9	3	2											14
Somerset	6	7	3	1	1			1						19
Sussex	17	6	1	2										26
Union	6	3	3	4	2	2	1	1					1	23
Warren	21	1	1	1										24
TOTAL	291	120	70	35	22	21	8	6	6	1	3	2	11	596

**INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED TIME STUDENTS*

TABLE III

NEWJERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
SEPTEMBER 30, 1980

COUNTY	ELEMENTARY		SECONDARY						SCHOOLS FOR THE HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	APPROVED JUNIOR HIGH SCHOOLS	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	64	9			7			1	7		88	3.7
Bergen	189	31	6	4	31	8	2	5	7	5	288	12.0
Burlington	93	14			16	1	2	2	4	2	134	5.6
Camden	126	10	5	4	10	3		2	2	2	164	6.8
Cape May	20	3			3	1		2	1	1	31	1.3
Cumberland	50	4		1	2		3	1	2	1	64	2.7
Essex	164	12	14	9	20			5	13	3	240	10.0
Gloucester	61	5	3	3	6	4		1	2		85	3.5
Hudson	83	1			14	1		3	4	1	107	4.5
Hunterdon	31	5			4	1					41	1.7
Mercer	61	9	7	3	5	1		2	2	1	91	3.8
Middlesex	136	17	12	7	15	2		5	1	2	197	8.2
Monmouth	124	11	5	4	18	2		1	1	1	167	7.0
Morris	115	17			22		1	1	4		160	6.7
Ocean	57	8			8	4	1	4			82	3.4
Passaic	89	11	2	1	11			1	2		117	4.9
Salem	23	4	1	1	3	1		2	1	1	37	1.5
Somerset	49	9	1	1	7	5		1		1	74	3.1
Sussex	30	3			6	1	1	1			42	1.8
Union	101	14	10	6	11			2	2	1	147	6.1
Warren	31	2	1	1	3	1		1			40	1.7
Total	1,697	199	67	45	222	36	10	43	55	22	2,396	100.0
Percent of School Types	71.0	8.0	3.0	2.0	9.0	2.0	0.0	2.0	2.0	1.0	100.0	

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts, suspensions, expulsions and high school graduate follow-up information. Of the 15 tables, six contain enrollment data; four carry dropout suspension and expulsion data, and five contain high school graduate follow-up information. All of the data are reported as of September 30, 1980. The enrollment data are used to prepare 10 year enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils.

ENROLLMENTS

Table IV is a membership table i.e., pupils on roll during the last school day of September 1980. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classrooms. "Mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,246,008 students on roll in the public schools as of September 30, 1980.

When compared to the last school year, enrollment declines occurred in all grades with the exception of grades five, six, pre-kindergarten, special education and the post-graduate group. Enrollment projections, indicate that the decline will continue into the middle of the decade. Cape May county reversed the trend of declining enrollments by reporting an increase of 120 over 1979-80.

Table V consolidates enrollments in the various counties into regions conterminous with the Educational Improvement Centers (EIC's). The table shows that enrollments ranged from a high of 420,526 in the Northeast Region to 209,471 in the Southern Region. The Central Region serves 368,705 students and the Northwest Region serves 247,306 students at the elementary and secondary levels. All of the regions experienced enrollment declines ranging from 3.5 percent in the Northeast Region to 2.8 percent in the Southern Region. The Northwest Region declined by 3.2 percent and the Central Region declined by 3.4 percent.

Table VI is the first of two tables separating students on roll into elementary and secondary school tables. On September 30, 1980 there were 774,301 elementary students on roll--24,028 fewer than was reported during the fall of 1979. Additional elementary school enrollment trend data are available from Enrollment Trends 1963-64 to 1979-80, a publication of the New Jersey State Department of Education.

Table VII shows that in 1980, 471,707 secondary school students were on roll in grades seven through twelve, 18,223 fewer students than the number reported during the fall of 1979. However, at the close of the decade, Sussex and Ocean were still recording secondary school enrollment increases over the prior year. Additional secondary school enrollment trend data are available from Enrollment Trends, 1963-64 to 1979-80.

Secondary schools account for 22.8 percent of grade seven enrollments and 24.9 percent of grade eight enrollments. The remainder of enrollments in grades seven and eight are reported as elementary school enrollments.

Table VIII is the first of two tables reflecting data by sex and "Minority" classifications. The data are shown in county and state totals. Additional racial/ethnic data, by district, is available through New Jersey Public School Racial/Ethnic Data, 1980-81, a publication of the New Jersey State Department of Education.

"Minority" is a composite of the racial/ethnic groups contained in Table IX, Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American/Indian Alaskan Native, and Asian or Pacific Islander.

Of the total number of students on roll, 27.7 percent were reported as "Minority"--an increase of 1.0 percent over 1979. Eight (8) counties exceeded the state average of 27.7 percent minority: Husdon, 62.7 percent; Essex, 60.4 percent; Passaic, 42.2 percent; Cumberland, 38.4 percent; Union, 37.1 percent; Mercer, 35.2 percent; Atlantic, 34.4 percent and Camden, 29.2 percent.

School districts that did not report minority enrollments were located in Burlington, Cape May, Gloucester, Hunterdon, Monmouth, Ocean, Somerset, Sussex, Union and Warren counties.

According to the data in Columns 3 and 5 of Table VIII, male student enrollments continue to exceed female enrollment by 2.6 percent.

Table IX contains racial/ethnic data by county, however, data by school district are available in a publication of the New Jersey Department of Education, titled, New Jersey Public School Racial/Ethnic Data, 1980-81. Of the total public school students enrolled statewide, 72.3 percent were White; 17.9 percent were Black; 8.0 percent were Hispanic; 0.1 percent were American Indian or Alaskan Native; and 1.7 percent were Asian or Pacific Islander.

School districts reporting 50 percent or more minority students were located in 15 counties.

DROPOUTS

Table X is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county, however, dropout data by district are available through a publication of the New Jersey State Department of Education, New Jersey Public School Racial/Ethnic Data, 1980-81. Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

From September 1979 to August 1980, 21,468 dropouts were reported by the public schools. This was 907 fewer than the number reported last year. The data element titled, "New Residence: School Status Unknown," accounted for 1,492 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved, Status Unknown," decreased by 648 from the figure reported last year. Seven counties

accounted for 69 percent of the "unknowns": Essex, Mercer, Middlesex, Morris, Bergen, Salem, and Monmouth.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular," "economic or home influences" and a category titled, "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix). "Economic or other home influences" (Col. 4) represents a consolidation of items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 and D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (8,995), followed by "economic or home influences" (6,055) and "other known or unknown reasons" (third with 5,545). "Physical Illness" (202) and "religious convictions" (21) reasons were given in approximately one percent of the cases. Column (4), "economic and home influences," includes 5,158 students who were reported as employed.

Table XI contains two basic dropout categories: dropouts by grade and by sex. Ninety-three percent of the dropouts were from high school grades nine to twelve. Three grades continued to account for the majority of dropouts: grades 11, 10 and 12 respectively. Of the 21,468 dropouts, 4,733 were twelfth graders. Male dropouts continued to outnumber female dropouts, and, the percent of dropouts for each sex remained relatively the same as last year.

Cumberland County could not determine the status of three dropouts who had moved. Seven counties reported "status unknown" for 1,033 dropouts or 69 percent of the unknowns in column (20).

Table XII shows the state's public school dropouts by racial/ethnic origin. Compared to 1978-79, the White student dropout population dropped to 62.1 percent of all dropouts; the Black student population increased to 26.4 percent of all dropouts and the Hispanic dropout population remained the same at 10.9 percent. Statewide, American Indian or Alaskan Native dropouts were three-tenths of one percent. The Asian or Pacific Islander group also computed to three-tenths of one percent.

Table XII shows that when we classify dropouts as "Minority" we are describing primarily Black and Hispanic students. Of the 37.9 percent of "Minority" dropouts, 98 percent were Black and Hispanic students.

Table XIII, pupils suspended and expelled, appears for the third time in the Vital Educational Statistics series. Column 7 shows the total number of students suspended (92,929) between September 1979 and August 1980. Column 10 shows the number of students expelled (103) from school between September 1979 and August 1980.

Of the pupils suspended (each pupil was counted once) 59,767 (64.3 percent) were White and 33,162 (35.6 percent) were minority students. Male students were suspended more frequently than female students. Of all pupils suspended, 69.3

percent were male and 30.6 percent were female.

Ranking the counties in terms of suspension rates, places Cumberland first with 14.8 percent and Mercer second with 12.5 percent. At the other end of the array were: Hunterdon County with 3.5 percent and Bergen with 4.0 percent. Statewide, the suspension rate was 7.2 percent of the students on roll. Nine of the counties fell below the statewide suspension rate.

GRADUATES

The five tables in the "follow-up of graduates" series were developed from follow-up studies conducted by the public secondary schools during the fall of 1980. Table XIV is a basic table with data on those graduates who continued their education and those who were employed or engaged in some other endeavor. Table XV expands the "continuing education," "not continuing education" dichotomy to reflect gender. Table XVI is a composite of all graduates by sex and the location of graduates within or outside the state. The last two tables (17 and 18) contain the racial/ethnic composition of graduates and the racial/ethnic composition of those who continued education at a college or university.

Table XIV shows that 94,564 students graduated from New Jersey public high schools in 1980, a one-year decrease of 3,079. Approximately 63 percent of the graduates continued their education and 37 percent did not. The percentage of graduates continuing their education has increased from 60 percent in 1975-76 to approximately 62.9 percent in 1979-80.

The 1979-80 graduating class was the first class since 1974-75 to decline from the 97,000 levels reported during the last five years. The peak year for public high school graduates was 1974-75 when 97,985 graduates were reported. Projections indicate there will be several thousand fewer graduates, each year, well into the middle of the decade.

Approximately 76 percent of the graduates not continuing their education reported they were employed.

Table XV shows that, statewide, female graduates continued their education in numbers greater than males, and male graduates not continuing their education exceed the females. Fourteen (14) counties exceeded the statewide percent of graduates continuing with some form of education. That number (14) was eight more than the previous year.

Table XVI. Title and column headings in this table were revised this year. The previous reference to "location" was changed to "mobility" and the present column headings reflect the graduates remaining in New Jersey and the number of departures.

Of the 94,564 1980 graduates, 67,401 (71 percent) were located in New Jersey. Approximately 28.7 percent of the graduates were located out-of-state.

Statewide, female graduates exceeded male graduates by 902. County by county, the ratio of male and female graduates to the total of all graduates, was very similar to the statewide average of 49.5 percent male and 50.5 percent female.

Table XVII is a racial/ethnic distribution of New Jersey's public high school graduates. Of the

94,564 graduates 17.6 percent were classified as minority. Eight counties exceeded the statewide average of 17.6 percent of minority graduates. They were: Hudson 49.1 percent, Essex 40.5 percent, Atlantic 26.2 percent, Cumberland 27.9 percent, Passaic 23.8 percent, Union 23.8 percent, Mercer 23.8 percent, Salem 19.8 percent, and Camden 17.1 percent.

Twelve and one-half percent (12.5 percent) of the graduates were Black, 4.2 percent were Hispanic and the remaining minority groups accounted for approximately eight-tenths of one percent.

Table XVIII is the racial/ethnic distribution of public high school graduates who were enrolled at colleges or universities. Of the 51,433 graduates continuing their education at colleges or universities 5,598 (10.9 percent) were Black, 1,772 (3.4 percent) were Hispanic, 598 (1.2 percent) were Asian or Pacific Islander and 18 were American Indian or Alaskan Native.

Of the graduates attending colleges or universities, 29,253 were matriculating in New Jersey (a decrease of 1,626 from 1979). Graduates attending out-of-state colleges were 43.1 percent of the total or 22,180 in number.

Comparison of Selected High School Graduate Data

Data Element	1979-80	1980-81
Total High School Graduates	97,643	94,564
Continuing Education	60,440	59,510
Not Continuing Education	37,203	35,054
Graduates Located In-State	71,288	67,401
Graduates Located Out-of-State	26,355	27,163
Racial/Ethnic Composition:		
White	81,359	77,997
Black	11,821	11,845
Hispanic	3,819	3,936
American Indian, Alaskan Native or Pacific Islander	644	786

TABLE IV

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1980

COUNTY	PRE-KINDERGARTEN	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRADUATES	SPECIAL EDUCATION	UNGRADED	TOTAL	% of Students Enrolled In Each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	313	2,138	2,225	2,162	2,391	2,647	2,758	2,520	2,642	2,635	2,669	2,607	2,449	2,267		899	418	33,740	2.7
Bergen	364	6,392	6,941	6,929	7,414	8,460	9,303	9,244	9,396	9,958	11,040	11,537	12,089	11,821		3,792	121	124,801	10.0
Burlington	259	4,350	4,419	4,149	4,304	5,202	5,184	5,001	5,038	5,189	5,740	5,828	5,838	5,467		2,712		68,680	5.5
Camden	834	5,421	5,757	5,482	5,761	6,221	6,381	6,124	6,421	6,212	6,743	6,724	6,571	6,098	14	3,971	357	85,092	6.8
Cape May	76	811	801	740	706	871	908	891	950	993	996	1,095	1,037	934		224		12,033	1.0
Cumberland	329	1,711	2,019	1,866	2,007	2,041	2,067	1,893	2,125	1,998	2,222	2,182	2,158	1,817	147	1,051	6	27,639	2.2
Essex	451	8,070	9,185	9,162	9,465	10,181	10,523	10,587	10,941	10,879	13,643	11,544	10,234	9,588	1	4,114	2,527	141,095	11.3
Gloucester	73	2,579	2,360	2,196	2,418	2,654	3,000	2,791	2,870	2,923	3,134	3,099	3,162	2,855		1,194	799	38,107	3.1
Hudson	271	5,279	5,663	5,298	5,481	5,674	5,800	5,612	5,486	5,400	6,834	6,042	5,570	4,942		3,058	1,207	77,617	6.2
Hunterdon		1,025	1,054	1,075	1,168	1,336	1,490	1,506	1,417	1,572	1,516	1,609	1,643	1,577	2	233		18,223	1.5
Mercer	49	2,863	3,092	3,098	3,117	3,569	3,739	3,588	3,714	3,757	3,994	4,045	3,654	3,514		1,893	14	47,700	3.8
Middlesex	639	5,401	5,610	5,553	5,854	6,715	7,208	7,230	7,515	7,804	8,866	8,964	9,111	8,460	468	2,510	601	98,509	7.9
Monmouth	334	5,263	5,651	5,497	5,889	6,655	7,254	7,164	7,131	7,355	7,616	8,055	8,058	7,506		1,797	1,263	92,488	7.4
Morris	94	4,093	4,417	4,635	4,926	5,574	6,303	6,100	5,999	6,344	6,707	6,849	6,938	6,613	1	1,694	25	77,312	6.2
Ocean	3	4,323	4,467	4,301	4,456	4,748	4,907	4,823	4,476	4,612	5,080	4,898	4,684	4,310	3	1,237		61,328	4.9
Passaic	271	4,673	5,139	5,155	5,371	5,569	5,852	5,713	5,569	5,830	6,026	6,086	5,725	5,211	48	2,338		74,576	6.1
Salem	61	804	852	816	875	970	920	976	952	909	981	1,013	1,087	1,015		504	125	12,860	1.0
Somerset	168	1,735	2,015	1,928	2,077	2,449	2,573	2,750	2,708	2,857	3,393	3,427	3,484	3,447		926	88	36,025	2.9
Sussex	67	1,591	1,771	1,685	1,724	1,950	1,997	2,043	1,839	1,849	1,987	1,992	2,011	1,751	18	511		24,786	2.0
Union	828	4,261	4,629	4,503	4,898	5,337	5,713	5,720	5,706	5,867	6,790	6,913	6,916	6,675	9	2,208	40	77,013	6.2
Warren	53	1,000	1,142	1,097	1,166	1,244	1,274	1,251	1,243	1,288	1,306	1,329	1,294	1,182		495	20	16,384	1.3
TOTAL	5,537	73,783	79,209	77,327	81,468	90,067	95,154	93,527	94,138	96,231	107,283	105,838	103,713	97,050	711	37,361	7,611	1,246,008	100.0
Percent of Students Enrolled by Grade	0.4	5.9	6.4	6.2	6.5	7.2	7.6	7.5	7.6	7.7	8.6	8.5	8.3	7.8	0.1	3.1	0.6	100.0	

TABLE V
ENROLLMENTS BY
REGION (EDUCATIONAL IMPROVEMENT
CENTERS), COUNTY AND GRADE
SEPTEMBER 30, 1980

REGIONS AND COUNTIES	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD.	SPECIAL EDUCATION	UN-GRADED	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Northeast (Code 1)																		
Bergen	364	6,392	6,941	6,929	7,414	8,460	9,303	9,244	9,396	9,958	11,040	11,537	12,089	11,821		3,792	121	124,801
Essex	451	8,070	9,185	9,162	9,465	10,181	10,523	10,587	10,941	10,879	13,643	11,544	10,234	9,588	1	4,114	2,527	141,095
Hudson	271	5,279	5,663	5,298	5,481	5,674	5,800	5,612	5,486	5,400	6,834	6,042	5,570	4,942		3,058	1,207	77,617
Union	828	4,261	4,629	4,503	4,898	5,337	5,713	5,720	5,706	5,867	6,790	6,913	6,916	6,675	9	2,208	40	77,013
Sub-Total	1,914	24,002	26,418	25,892	27,258	29,652	31,339	31,163	31,529	32,104	38,307	36,036	34,809	33,026	10	13,172	3,895	420,526
Northwest (Code 3)																		
Hunterdon		1,025	1,054	1,075	1,168	1,336	1,490	1,506	1,417	1,572	1,516	1,609	1,643	1,577	2	233		18,223
Morris	94	4,093	4,417	4,635	4,926	5,574	6,303	6,100	5,999	6,344	6,707	6,849	6,938	6,613	1	1,694	25	77,312
Passaic	271	4,673	5,139	5,155	5,371	5,569	5,852	5,713	5,569	5,830	6,026	6,086	5,725	5,211	48	2,338		74,576
Somerset	168	1,735	2,015	1,928	2,077	2,449	2,573	2,750	2,708	2,857	3,393	3,427	3,484	3,447		926	88	36,025
Sussex	67	1,591	1,771	1,685	1,724	1,950	1,997	2,043	1,839	1,849	1,987	1,992	2,011	1,751	18	511		24,786
Warren	53	1,000	1,142	1,097	1,166	1,244	1,274	1,251	1,243	1,288	1,306	1,329	1,294	1,182		495	20	16,384
Sub-Total	653	14,117	15,538	15,575	16,432	18,122	19,489	19,363	18,775	19,740	20,935	21,292	21,095	19,781	69	6,197	133	247,306
Central (Code 5)																		
Burlington	259	4,350	4,419	4,149	4,304	5,202	5,184	5,001	5,038	5,189	5,740	5,828	5,838	5,467		2,712		68,680
Mercer	49	2,863	3,092	3,098	3,117	3,569	3,739	3,588	3,714	3,757	3,994	4,045	3,654	3,514		1,893	14	47,700
Middlesex	639	5,401	5,610	5,553	5,854	6,715	7,208	7,230	7,515	7,804	8,866	8,964	9,111	8,460	468	2,510	601	98,509
Monmouth	334	5,263	5,651	5,497	5,889	6,655	7,254	7,164	7,131	7,355	7,616	8,055	8,058	7,506		1,797	1,263	92,488
Ocean	3	4,323	4,467	4,301	4,456	4,748	4,907	4,823	4,476	4,612	5,080	4,898	4,684	4,310	3	1,237		61,328
Sub-Total	1,284	22,200	23,239	22,598	23,620	26,889	28,292	27,806	27,874	28,717	31,296	31,790	31,345	29,257	471	10,149	1,878	368,705
Southern (Code 7)																		
Atlantic	313	2,138	2,225	2,162	2,391	2,647	2,758	2,520	2,642	2,635	2,669	2,607	2,449	2,267		899	418	33,740
Camden	834	5,421	5,757	5,482	5,761	6,221	6,381	6,124	6,421	6,212	6,743	6,724	6,571	6,098	14	3,971	357	85,092
Cape May	76	811	801	740	706	871	908	891	950	993	996	1,095	1,037	934		224		12,033
Cumberland	329	1,711	2,019	1,866	2,007	2,041	2,067	1,893	2,125	1,998	2,222	2,182	2,158	1,817	147	1,051	6	27,639
Gloucester	73	2,579	2,360	2,196	2,418	2,654	3,000	2,791	2,870	2,923	3,134	3,099	3,162	2,855		1,194	799	38,107
Salem	61	804	852	816	875	970	920	976	952	909	981	1,013	1,087	1,015		504	125	12,860
Sub-Total	1,686	13,464	14,014	13,262	14,158	15,404	16,034	15,195	15,960	15,670	16,745	16,720	16,464	14,986	161	7,843	1,705	209,471
STATE TOTAL	5,537	73,783	79,209	77,327	81,468	90,067	95,154	93,527	94,138	96,231	107,283	105,838	103,713	97,050	711	37,361	7,611	1,246,008

TABLE VI

ELEMENTARY SCHOOL ENROLLMENTS
IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
SEPTEMBER 30, 1980

COUNTY	GRADE												TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
	PRE-KINDER-GARTEN	KINDER-GARTEN	1	2	3	4	5	6	7	8	SPECIAL EDUCA-TION	UN-GRADED		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	313	2,138	2,225	2,162	2,391	2,647	2,758	2,520	2,642	2,635	479	418	23,328	3.0
Bergen	364	6,392	6,941	6,929	7,414	8,460	9,303	9,244	7,038	7,278	2,622	121	72,106	9.3
Burlington	259	4,350	4,419	4,149	4,304	5,202	5,184	5,001	4,869	5,017	2,037		44,791	5.8
Camden	834	5,421	5,757	5,482	5,761	6,221	6,381	6,124	4,534	4,298	2,022	357	53,192	6.9
Cape May	76	811	801	740	706	871	908	891	900	947	216		7,867	1.0
Cumberland	329	1,711	2,019	1,866	2,007	2,041	2,067	1,893	2,125	1,998	652		18,708	2.4
Essex	451	8,070	9,185	9,162	9,465	10,181	10,523	10,587	7,376	7,269	3,195	2,527	87,991	11.4
Gloucester	73	2,579	2,360	2,196	2,418	2,654	3,000	2,791	1,502	1,190	805	799	22,367	2.9
Hudson	271	5,279	5,663	5,298	5,481	5,674	5,800	5,612	5,324	5,243	2,287	1,101	53,033	6.9
Hunterdon		1,025	1,054	1,075	1,168	1,336	1,490	1,506	1,336	1,481	171		11,642	1.5
Mercer	49	2,863	3,092	3,098	3,117	3,569	3,739	3,588	2,329	1,804	1,262		28,510	3.7
Middlesex	639	5,401	5,610	5,553	5,854	6,715	7,208	7,230	4,290	4,401	1,811	601	55,313	7.1
Monmouth	334	5,263	5,651	5,497	5,889	6,655	7,254	7,164	5,558	5,426	1,451	1,231	57,373	7.4
Morris	94	4,093	4,417	4,635	4,926	5,574	6,303	6,100	5,999	6,249	1,321	25	49,736	6.4
Ocean	3	4,323	4,467	4,301	4,456	4,748	4,907	4,823	3,446	3,631	1,017		40,122	5.2
Passaic	271	4,673	5,139	5,155	5,371	5,569	5,852	5,713	4,988	5,218	1,440		49,389	6.4
Salem	61	804	852	816	875	970	920	976	582	567	359		7,782	1.0
Somerset	168	1,735	2,015	1,928	2,077	2,449	2,573	2,750	1,930	2,015	588	88	20,316	2.6
Sussex	67	1,591	1,771	1,685	1,724	1,950	1,997	2,043	1,659	1,359	392		16,238	2.1
Union	828	4,261	4,629	4,503	4,898	5,337	5,713	5,720	3,451	3,367	1,562		44,269	5.7
Warren	53	1,000	1,142	1,097	1,166	1,244	1,274	1,251	813	848	340		10,228	1.3
Total	5,537	73,783	79,209	77,327	81,468	90,067	95,154	93,527	72,691	72,241	26,029	7,268	774,301	100.0
PERCENT OF STUDENTS ENROLLED BY GRADE	0.7	9.5	10.2	10.0	10.5	11.6	12.4	12.1	9.4	9.3	3.4	0.9	100.0	

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE VII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1980

COUNTY	GRADE 7	8	9	10	11	12	POST GRADUATE	SPECIAL EDUCATION	UNGRADED	TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,669	2,607	2,449	2,267		420		10,412	2.2
Bergen	2,358	2,680	11,040	11,537	12,089	11,821		1,170		52,695	11.2
Burlington	169	172	5,740	5,828	5,838	5,467		675		23,889	5.1
Camden	1,887	1,914	6,743	6,724	6,571	6,098	14	1,949		31,900	6.8
Cape May	50	46	996	1,095	1,037	934		8		4,166	0.9
Cumberland			2,222	2,182	2,158	1,817	147	399	6	8,931	1.9
Essex	3,565	3,610	13,643	11,544	10,234	9,588	1	919		53,104	11.3
Gloucester	1,368	1,733	3,134	3,099	3,162	2,855		389		15,740	3.3
Hudson	162	157	6,834	6,042	5,570	4,942		771	106	24,584	5.2
Hunterdon	81	91	1,516	1,609	1,643	1,577	2	62		6,581	1.4
Mercer	1,385	1,953	3,994	4,045	3,654	3,514		631	14	19,190	4.1
Middlesex	3,225	3,403	8,866	8,964	9,111	8,460	468	699		43,196	9.2
Monmouth	1,573	1,929	7,616	8,055	8,058	7,506		346	32	35,115	7.4
Morris		95	6,707	6,849	6,938	6,613	1	373		27,576	5.8
Ocean	1,030	981	5,080	4,898	4,684	4,310	3	220		21,206	4.5
Passaic	581	612	6,026	6,086	5,725	5,211	48	898		25,187	5.3
Salem	370	342	981	1,013	1,087	1,015		145	125	5,078	1.1
Somerset	778	842	3,393	3,427	3,484	3,447		338		15,709	3.3
Sussex	180	490	1,987	1,992	2,011	1,751	18	119		8,548	1.8
Union	2,255	2,500	6,790	6,913	6,916	6,675	9	646	40	32,744	6.9
Warren	430	440	1,306	1,329	1,294	1,182		155	20	6,156	1.3
Total	21,447	23,990	107,283	105,838	103,713	97,050	711	11,332	343	471,707	100.0
Percent of Students Enrolled by Grade	4.5	5.1	22.7	22.4	22.0	20.6	0.2	2.4	0.1	100.0	

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE VIII

NEW JERSEY PUBLIC SCHOOL ENROLLMENTS BY SEX, MINORITY CLASSIFICATION AND COUNTY SEPTEMBER 30, 1980

COUNTY	COUNTY ENROLLMENT						TOTAL ENROLLMENT	PERCENT OF STATE ENROLLMENT
	SEX				MINORITY			
	MALE		FEMALE					
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	17,427	51.7	16,313	48.3	11,606	34.4	33,740	2.7
Bergen	63,868	51.2	60,933	48.8	14,661	11.7	124,801	10.0
Burlington	35,400	51.5	33,280	48.5	14,013	20.4	68,680	5.5
Camden	43,843	51.5	41,249	48.5	24,807	29.2	85,092	6.8
Cape May	6,266	52.1	5,767	47.9	1,513	12.6	12,033	1.0
Cumberland	14,044	50.8	13,595	49.2	10,601	38.4	27,639	2.2
Essex	71,540	50.7	69,555	49.3	85,242	60.4	141,095	11.3
Gloucester	19,691	51.7	18,416	48.3	5,055	13.3	38,107	3.1
Hudson	39,834	51.3	37,783	48.7	48,682	62.7	77,617	6.2
Hunterdon	9,423	51.7	8,800	48.3	360	2.0	18,223	1.5
Mercer	24,403	51.2	23,297	48.8	16,768	35.2	47,700	3.8
Middlesex	50,413	51.2	48,096	48.8	18,037	18.3	98,509	7.9
Monmouth	47,212	51.0	45,276	49.0	15,251	16.5	92,488	7.4
Morris	39,648	51.3	37,664	48.7	5,614	7.3	77,312	6.2
Ocean	31,248	51.0	30,080	49.0	4,868	7.9	61,328	4.9
Passaic	38.368	51.4	36,208	48.6	31,491	42.2	74,576	6.1
Salem	6,693	52.0	6,167	48.0	3,071	23.9	12,860	1.0
Somerset	18,470	51.3	17,555	48.7	3,757	10.4	36,025	2.9
Sussex	12,715	51.3	12,071	48.7	469	1.9	24,786	2.0
Union	39,771	51.6	37,242	48.4	28,576	37.1	77,013	6.2
Warren	8,426	51.4	7,958	48.6	465	2.8	16,384	1.3
Total	638,703	51.3	607,305	48.7	344,907	27.7	1,246,008	100.0

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 30, 1980

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	% ** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	22,134	65.6	9,120	27.0	2,324	6.9	13		149	0.4	33,740	34.4
Bergen	110,140	88.3	6,961	5.6	3,271	2.6	177	0.1	4,252	3.4	124,801	11.7
Burlington	54,667	79.6	11,513	16.8	1,264	1.8	50	0.1	1,186	1.7	68,680	20.4
Camden	60,285	70.8	17,600	20.7	6,043	7.1	45	0.1	1,119	1.3	85,092	29.2
Cape May	10,520	87.4	1,292	10.7	154	1.3	4		63	0.5	12,033	12.6
Cumberland	17,038	61.6	6,407	23.2	3,942	14.3	82	0.3	170	0.6	27,639	38.4
Essex	55,853	39.6	68,432	48.5	14,855	10.5	62		1,893	1.3	141,095	60.4
Gloucester	33,052	86.7	4,400	11.5	392	1.0	18		245	0.6	38,107	13.3
Hudson	28,935	37.3	16,934	21.8	29,573	38.1	67	0.1	2,108	2.7	77,617	62.7
Hunterdon	17,863	98.0	130	0.7	79	0.4	7		144	0.8	18,223	2.0
Mercer	30,932	64.8	13,304	27.9	2,608	5.5	21		835	1.8	47,700	35.2
Middlesex	80,472	81.7	8,336	8.5	6,998	7.1	83	0.1	2,620	2.7	98,509	18.3
Monmouth	77,237	83.5	11,576	12.5	2,366	2.6	56	0.1	1,253	1.4	92,488	16.5
Morris	71,698	92.7	2,249	2.9	1,802	2.3	32		1,531	2.0	77,312	7.3
Ocean	56,460	92.1	2,878	4.7	1,611	2.6	22		357	0.6	61,328	7.9
Passaic	43,085	57.8	16,334	21.9	14,056	18.8	138	0.2	963	1.3	74,576	42.2
Salem	9,789	76.1	2,766	21.5	255	2.0	2		48	0.4	12,860	23.9
Somerset	32,268	89.6	2,553	7.1	602	1.7	14		588	1.6	36,025	10.4
Sussex	24,317	98.1	154	0.6	153	0.6	21	0.1	141	0.6	24,786	1.9
Union	48,437	62.9	20,397	26.5	7,081	9.2	31		1,067	1.4	77,013	37.1
Warren	15,919	97.2	232	1.4	157	1.0			76	0.5	16,384	2.8
State	901,101	72.3	223,568	17.9	99,586	8.0	945	0.1	20,808	1.7	1,246,008	27.7

* Not Hispanic Origin

** % County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE X

SUMMARY OF DROPOUT REASONS: KNOWN AND UNKNOWN BY COUNTY SEPTEMBER 1979 TO AUGUST 1980

COUNTY	PHYSICAL ILLNESS	BEHAVIORAL OR CURRICULAR	ECONOMIC OR OTHER HOME INFLUENCES	FAMILIAL (Married or Pregnant)	RELIGIOUS CON-VICTIONS	OTHER KNOWN OR UNKNOWN REASON	TOTAL DROPOUTS	SEPT. 1979 * COUNTY ENROLL-MENTS	DROPOUTS AS A PERCENT OF ENROLL-MENTS	MOVED: STATUS UNKNOWN
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	4	600	173	23		144	944	35,070	2.7	10
Bergen	12	427	623	20		395	1,477	130,627	1.1	92
Burlington	4	323	238	25		256	846	71,323	1.2	18
Camden	8	546	420	60		342	1,376	87,755	1.6	50
Cape May	1	104	75	7		121	308	11,913	2.6	19
Cumberland	2	322	137	18		185	664	28,522	2.3	3
Essex	19	1,386	458	78		1,077	3,018	145,698	2.1	277
Gloucester	5	295	184	71		123	678	39,122	1.7	36
Hudson	13	214	994	82	20	403	1,726	79,400	2.2	36
Hunterdon	1	72	56	2		17	148	18,853	0.8	10
Mercer	9	286	216	75		489	1,075	49,440	2.2	231
Middlesex	34	744	355	38	1	385	1,557	102,705	1.5	177
Monmouth	63	855	370	28		324	1,640	95,891	1.7	74
Morris	11	461	260	13		113	858	80,568	1.1	95
Ocean	4	765	169	32		197	1,167	62,325	1.9	54
Passaic	2	485	605	15		396	1,503	76,209	2.0	65
Salem	1	144	40	17		49	251	13,110	1.9	87
Somerset	4	268	127	10		62	471	38,244	1.2	68
Sussex	1	93	122	6		67	289	25,010	1.2	51
Union	4	511	327	17		339	1,198	79,861	1.5	24
Warren		94	106	13		61	274	16,613	1.7	20
TOTAL	202	8,995	6,055	650	21	5,545	21,468	1,288,259	1.7	1,492
DROPOUTS AS A % OF TOTAL STATE ENROL-LMENT 1977.	0.0	0.7	0.5	0.1	0.0	0.4				

TABLE XI

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND SEX SEPTEMBER 1979 TO AUGUST 1980

COUNTY	GRADE																	TOTAL	Moved: Status Unknown	SEX			
																				MALE		FEMALE	
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Education	Un-Graded			NUMBER	%	NUMBER	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic									2	8	196	243	284	170		40	1	944	10	539	57.1	405	42.9
Bergen				1			1	1	3	11	162	433	452	397	1	15		1,477	92	897	60.7	580	39.3
Burlington	1						1		4	8	163	210	219	199		41		846	18	523	61.8	323	38.2
Camden		1	1					1	26	54	233	323	375	280	8	74		1,376	50	788	57.3	588	42.7
Cape May		1							4	13	53	76	77	62		22		308	19	166	53.9	142	46.1
Cumberland								1	18	33	130	145	192	104	13	28		664	3	399	60.1	265	39.9
Essex	8	21	13	2	2	1	3	2	19	29	760	768	742	493	1	154		3,018	277	1,776	58.8	1,242	41.2
Gloucester			1						6	36	153	144	166	160		12		678	36	409	60.3	269	39.7
Hudson					1		5	9	23	59	492	464	391	234		30	18	1,726	36	980	56.8	746	43.2
Hunterdon		1			1						17	27	50	52				148	10	94	63.5	54	36.5
Mercer									14	31	108	354	313	179		76		1,075	231	594	55.3	481	44.7
Middlesex									3	15	257	363	475	367	40	26	11	1,557	177	939	60.3	618	39.7
Monmouth		1			1		2		3	30	200	405	522	431	8	36	1	1,640	74	988	60.2	652	39.8
Morris		1	1			1				4	58	188	288	295		22		858	95	532	62.0	326	38.0
Ocean		1						1	1	9	157	264	364	369		1		1,167	54	697	59.7	470	40.3
Passaic						1	1	3	18	28	190	381	541	314		26		1,503	65	871	58.0	632	42.0
Salem									1	4	16	59	68	77		26		251	87	153	61.0	98	39.0
Somerset										1	119	95	116	131		9		471	63	291	61.8	180	38.2
Sussex											34	56	85	83		31		289	51	171	59.2	118	40.8
Union									1	22	184	332	358	281		20		1,198	24	711	59.3	487	40.7
Warren									1	3	33	80	99	55		3		274	20	160	58.4	114	41.6
TOTAL	9	27	16	3	5	3	13	18	147	398	3,715	5,410	6,177	4,733	71	692	31	21,468	1,492	12,678	59.1	8,790	40.9
Dropouts as a Percent of Total State Enrollments in this grade.	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	3.3	4.8	5.9	4.8	11.0	2.0	0.4						

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 1979 TO AUGUST 1980

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENT DROPOUTS	% ** County Minority Dropouts
	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	559	59.2	296	31.4	83	8.8	1	0.1	5	0.5	944	40.8
Bergen	1,201	81.3	184	12.5	74	5.0	4	0.3	14	0.9	1,477	18.7
Burlington	723	85.4	104	12.3	15	1.8	1	0.1	3	0.4	846	14.6
Camden	991	72.0	282	20.5	103	7.5					1,376	28.0
Cape May	272	88.3	33	10.7	3	1.0					308	11.7
Cumberland	401	60.4	143	21.5	119	17.9			1	0.2	664	39.6
Essex	748	24.7	1,849	61.3	418	13.9	2	0.1	1		3,018	75.3
Gloucester	573	84.6	100	14.7	5	0.7					678	15.4
Hudson	673	39.0	410	23.8	589	34.1	28	1.6	26	1.5	1,726	61.0
Hunterdon	147	99.3	1	0.7							148	0.7
Mercer	395	36.7	588	54.7	92	8.6					1,075	63.3
Middlesex	1,196	76.8	184	11.8	173	11.1	3	0.2	1	0.1	1,557	23.2
Monmouth	1,293	78.9	272	16.6	68	4.1			7	0.4	1,640	21.1
Morris	786	91.6	41	4.8	27	3.1			4	0.5	858	8.4
Ocean	1,036	88.8	81	6.9	47	4.0			3	0.3	1,167	11.2
Passaic	616	41.0	541	36.0	326	21.7	14	0.9	6	0.4	1,503	59.0
Salem	200	79.7	47	18.7	4	1.6					251	20.3
Somerset	384	81.6	75	15.9	12	2.5					471	18.4
Sussex	286	99.0	2	0.7			1	0.3			289	1.0
Union	585	48.7	437	36.5	171	14.3	2	0.2	3	0.3	1,198	51.3
Warren	264	96.3	2	0.7	7	2.6			1	0.4	274	3.7
State	13,329	62.1	5,672	26.4	2,336	10.9	56	0.3	75	0.3	21,468	37.9

* NOT HISPANIC ORIGIN

** % COUNTY MINORITY DROPOUTS - COLUMNS 4, 6, 8 AND 10 DIVIDED BY COLUMN 12

TABLE XIII

PUBLIC SCHOOL PUPILS SUSPENDED AND EXPELLED BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 1979 TO AUGUST 1980

COUNTY	PUPILS SUSPENDED								TOTAL PUPILS EXPELLED
	WHITE*	BLACK*	HISPANIC	AMERICAN INDIAN ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	TOTAL PUPILS SUSPENDED	MALE	FEMALE	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	1,536	1,178	305	1		3,020	2,070	950	4
Bergen	4,336	729	138	16	17	5,236	3,812	1,424	24
Burlington	5,040	2,163	83		26	7,312	4,960	2,352	7
Camden	5,608	1,940	501		11	8,060	5,537	2,523	4
Cape May	629	192	12			833	610	223	
Cumberland	1,994	1,638	565	8	3	4,208	2,981	1,227	4
Essex	2,427	5,207	584		9	8,227	5,564	2,663	9
Gloucester	2,872	830	45		8	3,755	2,639	1,116	9
Hudson	1,756	952	1,038		10	3,756	2,560	1,196	
Hunterdon	656	6	3			665	499	166	2
Mercer	3,586	2,289	276		5	6,156	4,125	2,031	7
Middlesex	6,688	1,341	882	6	23	8,940	6,164	2,776	
Monmouth	5,170	2,091	256	4	14	7,535	5,247	2,288	21
Morris	3,141	204	76	1	8	3,430	2,439	991	
Ocean	3,756	446	178		1	4,381	3,133	1,248	6
Passaic	3,039	1,937	829	8	9	5,822	3,906	1,916	5
Salem	892	550	32			1,474	1,057	417	
Somerset	1,722	316	35	1		2,074	1,503	571	
Sussex	1,492	9	1	1		1,503	1,122	381	
Union	2,449	2,556	515		5	5,525	3,777	1,748	1
Warren	978	22	15		2	1,017	738	279	
Total	59,767	26,596	6,369	46	151	92,929	64,443	28,486	103

*Not of Hispanic Origin

TABLE XIV

STATUS OF NEW JERSEY'S 1980 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1980 BY COUNTY

COUNTY	HIGH SCHOOL GRADUATES CONTINUING AND NOT CONTINUING EDUCATION								TOTAL 1980 HIGH SCHOOL GRADUATES	
	CONTINUING EDUCATION				NOT CONTINUING EDUCATION					
	College or University	Other Education	TOTAL	PERCENT	Employed	OTHER	TOTAL	PERCENT	TOTAL	% of Grads in State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	869	135	1,004	48.3	814	261	1,075	51.7	2,079	2.2
Bergen	7,786	902	8,688	69.7	3,218	553	3,771	30.3	12,459	13.2
Burlington	2,641	500	3,141	57.8	1,664	633	2,297	42.2	5,438	5.8
Camden	2,913	544	3,457	55.8	1,900	834	2,734	44.2	6,191	6.5
Cape May	350	29	379	48.5	341	62	403	51.5	782	0.8
Cumberland	758	131	889	45.9	660	386	1,046	54.1	1,935	2.1
Essex	5,105	937	6,042	68.0	2,005	833	2,838	32.0	8,880	9.4
Gloucester	1,252	207	1,459	50.6	1,092	333	1,425	49.4	2,884	3.0
Hudson	2,263	700	2,963	62.6	1,382	389	1,771	37.4	4,734	5.0
Hunterdon	780	110	890	58.9	483	137	620	41.1	1,510	1.6
Mercer	1,829	276	2,105	63.2	1,003	224	1,227	36.8	3,332	3.5
Middlesex	4,472	534	5,006	61.4	2,428	721	3,149	38.6	8,155	8.6
Monmouth	4,139	485	4,624	65.4	1,799	643	2,442	34.6	7,066	7.5
Morris	4,391	405	4,796	73.3	1,329	420	1,749	26.7	6,545	6.9
Ocean	1,994	255	2,249	58.3	1,251	359	1,610	41.7	3,859	4.1
Passaic	2,376	581	2,957	60.3	1,458	492	1,950	39.7	4,907	5.2
Salem	310	65	375	42.3	302	209	511	57.7	886	0.9
Somerset	2,218	277	2,495	71.1	774	241	1,015	28.9	3,510	3.7
Sussex	849	115	964	57.7	541	167	708	42.3	1,672	1.8
Union	3,692	785	4,477	67.4	1,679	488	2,167	32.6	6,644	7.0
Warren	446	104	550	50.2	426	120	546	49.8	1,096	1.2
TOTAL	51,433	8,077	59,510	62.9	26,549	8,505	35,054	37.1	94,564	100.0

TABLE XV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1980)
CONTINUING EDUCATION AND NOT CONTINUING EDUCATION
BY COUNTY AND SEX

County	Total Graduates	Graduates Continuing Education				Graduates Not Continuing Education			
		Male	Female	Total	Percent of Graduates Continuing Education	Male	Female	Total	Percent of Graduates Not Continuing Education
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	2,079	456	548	1,004	48.3	559	516	1,075	51.7
Bergen	12,459	4,191	4,497	8,688	69.7	2,137	1,634	3,771	30.3
Burlington	5,438	1,517	1,624	3,141	57.8	1,160	1,137	2,297	42.2
Camden	6,191	1,708	1,749	3,457	55.8	1,445	1,289	2,734	44.2
Cape May	782	174	205	379	48.5	197	206	403	51.5
Cumberland	1,935	391	498	889	45.9	551	495	1,046	54.1
Essex	8,880	2,725	3,317	6,042	68.0	1,540	1,298	2,838	32.0
Gloucester	2,884	689	770	1,459	50.6	725	700	1,425	49.4
Hudson	4,734	1,346	1,617	2,963	62.6	864	907	1,771	37.4
Hunterdon	1,510	425	465	890	58.9	345	275	620	41.1
Mercer	3,332	966	1,139	2,105	63.2	661	566	1,227	36.8
Middlesex	8,155	2,332	2,674	5,006	61.4	1,669	1,480	3,149	38.6
Monmouth	7,066	2,176	2,448	4,624	65.4	1,304	1,138	2,442	34.6
Morris	6,545	2,373	2,423	4,796	73.3	933	816	1,749	26.7
Ocean	3,859	1,065	1,184	2,249	58.3	862	748	1,610	41.7
Passaic	4,907	1,377	1,580	2,957	60.3	971	979	1,950	39.7
Salem	886	148	227	375	42.3	274	237	511	57.7
Somerset	3,510	1,217	1,278	2,495	71.1	569	446	1,015	28.9
Sussex	1,672	459	505	964	57.7	378	330	708	42.3
Union	6,644	2,216	2,261	4,477	67.4	1,181	986	2,167	32.6
Warren	1,096	263	287	550	50.2	292	254	546	49.8
State	94,564	28,214	31,296	59,510	62.9	18,617	16,437	35,054	37.1

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE XVI

MOBILITY STATUS OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1980)
FOLLOWING GRADUATION - BY COUNTY AND SEX

County	Total Graduates	MOBILITY STATUS				SEX			
		Remained in New Jersey	Percent Remaining	Departed New Jersey	Percent Departed	Male	Percent Male	Female	Percent Female
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	2,079	1,586	76.3	493	23.7	1,015	48.8	1,064	51.2
Bergen	12,459	8,093	65.0	4,366	35.0	6,328	50.8	6,131	49.2
Burlington	5,438	3,688	67.8	1,750	32.2	2,677	49.2	2,761	50.8
Camden	6,191	4,338	70.1	1,853	29.9	3,153	50.9	3,038	49.1
Cape May	782	531	67.9	251	32.1	371	47.4	411	52.6
Cumberland	1,935	1,501	77.6	434	22.4	942	48.7	993	51.3
Essex	8,880	6,213	70.0	2,667	30.0	4,265	48.0	4,615	52.0
Gloucester	2,884	2,118	73.4	766	26.6	1,414	49.0	1,470	51.0
Hudson	4,734	3,995	84.4	739	15.6	2,210	46.7	2,524	53.3
Hunterdon	1,510	950	62.9	560	37.1	770	51.0	740	49.0
Mercer	3,332	2,394	71.8	938	28.2	1,627	48.8	1,705	51.2
Middlesex	8,155	6,643	81.5	1,512	18.5	4,001	49.1	4,154	50.9
Monmouth	7,066	5,027	71.1	2,039	28.9	3,480	49.2	3,586	50.8
Morris	6,545	4,060	62.0	2,485	38.0	3,306	50.5	3,239	49.5
Ocean	3,859	3,025	78.4	834	21.6	1,927	49.9	1,932	50.1
Passaic	4,907	4,008	81.7	899	18.3	2,348	47.9	2,559	52.1
Salem	886	573	64.7	313	35.3	422	47.6	464	52.4
Somerset	3,510	2,246	64.0	1,264	36.0	1,786	50.9	1,724	49.1
Sussex	1,672	1,052	62.9	620	37.1	837	50.1	835	49.9
Union	6,644	4,639	69.8	2,005	30.2	3,397	51.1	3,247	48.9
Warren	1,096	721	65.8	375	34.2	555	50.6	541	49.4
Total	94,564	67,401	71.3	27,163	28.7	46,831	49.5	47,733	50.5

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE XVII

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN SEPTEMBER 1, 1979 TO AUGUST 31, 1980

COUNTY	White		Black		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		Total Number of Graduates	% of County Minority Graduates
	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,533	73.8	462	22.2	72	3.5	1		11	0.5	2,079	26.2
Bergen	11,549	92.7	532	4.3	200	1.6	6		172	1.4	12,459	7.3
Burlington	4,482	82.5	845	15.5	70	1.3	1		40	0.7	5,438	17.5
Camden	5,159	83.3	857	13.8	146	2.4			29	0.5	6,191	16.7
Cape May	715	91.4	65	8.3	2	0.3				-	782	8.6
Cumberland	1,395	72.1	358	18.5	163	8.4	2	0.1	17	0.9	1,935	27.9
Essex	5,276	59.5	3,192	35.9	346	3.9	2		64	0.7	8,880	40.5
Gloucester	2,539	88.1	321	11.1	15	0.5	2	0.1	7	0.2	2,884	11.9
Hudson	2,407	50.9	717	15.1	1,526	32.2	12	0.3	72	1.5	4,734	49.1
Hunterdon	1,495	99.0	6	0.4	3	0.2	1	0.1	5	0.3	1,510	1.0
Mercer	2,535	76.2	664	19.9	94	2.8	1		38	1.1	3,332	23.8
Middlesex	7,356	90.1	462	5.7	246	3.0	5	0.1	86	1.1	8,155	9.9
Monmouth	6,205	87.9	736	10.4	92	1.3	3		30	0.4	7,066	12.1
Morris	6,088	92.9	256	3.9	135	2.1	10	0.2	56	0.9	6,545	7.1
Ocean	3,658	94.8	136	3.5	54	1.4			11	0.3	3,859	5.2
Passaic	3,767	76.7	700	14.3	414	8.4	3	0.1	23	0.5	4,907	23.3
Salem	710	80.2	174	19.6	2	0.2				-	886	19.8
Somerset	3,329	94.8	140	4.0	17	0.5			24	0.7	3,510	5.2
Sussex	1,657	99.2	7	0.4	4	0.2			4	0.2	1,672	0.8
Union	5,061	76.2	1,203	18.1	333	5.0			47	0.7	6,644	23.8
Warren	1,081	98.6	12	1.1	2	0.2			1	0.1	1,096	1.4
TOTAL	77,997	82.4	11,845	12.5	3,936	4.2	49	0.1	737	0.8	94,564	17.6

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XVIII

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1980) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

COUNTY	RACIAL/ETHNIC DISTRIBUTIONS OF GRADUATES AT COLLEGE OR UNIVERSITIES					TOTALS		
	White	Black	Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Graduates at College Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	652	190	18	1	8	869	482	387
Bergen	7,190	330	114	2	150	7,786	4,010	3,776
Burlington	2,139	438	35		29	2,641	1,306	1,335
Camden	2,510	332	49		22	2,913	1,562	1,351
Cape May	313	36	1			350	149	201
Cumberland	585	107	52		14	758	475	283
Essex	3,304	1,613	134	2	52	5,105	2,785	2,320
Gloucester	1,117	123	5	1	6	1,252	779	473
Hudson	1,076	358	775	5	49	2,263	1,849	414
Hunterdon	770	3	2	1	4	780	316	464
Mercer	1,470	289	37	1	32	1,829	1,099	730
Middlesex	4,058	237	105	1	71	4,472	3,196	1,276
Monmouth	3,727	350	37	1	24	4,139	2,384	1,755
Morris	4,125	161	55	3	47	4,391	2,130	2,261
Ocean	1,881	78	26		9	1,994	1,389	605
Passaic	1,889	283	187		17	2,376	1,659	717
Salem	253	57				310	150	160
Somerset	2,114	77	6		21	2,218	1,046	1,172
Sussex	841	5			3	849	360	489
Union	2,995	525	133		39	3,692	1,930	1,762
Warren	438	6	1		1	446	197	249
TOTAL GRADUATES AT COLLEGE OR UNIVERSITIES	43,447	5,598	1,772	18	598	51,433	29,253	22,180
PERCENT OF GRADUATES AT COLLEGE OR UNIVERSITIES	84.5	10.9	3.4	0.0	1.2	100.0	56.9	43.1

*NOT HISPANIC ORIGIN

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains three tables related to school facilities with particular attention to instructional rooms. The first two tables show the net change (over the last year) in available instructional rooms and the instructional rooms available and needed in the public elementary and secondary schools. The third table addresses the cost of meeting the public school capital improvement needs and includes a projection showing the years in which bids will be received.

Table XIX: At the beginning of the fiscal or school year (1980-81)*, 69,763 instructional rooms were available to public school students. That number represented a decrease of 65 rooms, or a net decrease of approximately one-tenth of one percent. Ten counties reported an increase in the number of available instructional rooms. The greatest percentage gains (over last year) were made by Ocean, Cape May, Cumberland and Burlington counties, respectively.

Table XIX shows that the loss of 65 instructional rooms available at the close of the 1980 school year was a net figure, i.e., an increase of 26 secondary rooms deducted from a decrease of 91 elementary rooms. The total number of elementary instructional rooms was 45,807 and the total of secondary instructional rooms was 23,956. Approximately 65.7 percent of all instructional rooms was devoted to elementary education and 34.3 percent to secondary education.

Table XX separates available instructional rooms into two categories: rooms available and rooms needed. The available rooms are further separated into rooms in use and rooms not in use. The rooms "needed" section reports on the numbers needed to meet excess enrollments and the number needed to replace sub-standard instructional rooms.

Of the instructional rooms available (69,673), 660 were reported "not in use." This is a decrease of 66 compared to last year, however, of all available rooms, the number not in use, was reported to be one percent. Columns 5, 6 and 7 of Table XX show the additional instructional rooms needed for excess enrollments and those needed to replace sub-standard rooms. The total number of rooms needed (3,195) represents 623 more than were reported last year. Instructional rooms needed because of excess enrollments decreased by 281. Instructional rooms needed to replace sub-standard rooms increased by 909.

To alleviate excess enrollment, four counties reported needs in excess of 100 or more rooms: Ocean, Essex, Atlantic and Monmouth.

Instructional rooms needed for replacement of sub-standard rooms were reported by all of the counties. Ten counties reported needing 50 or more replacement rooms.

*NOTE: May also read: "end of school year 1979-80"

Table XXI reflects the estimated cost of all capital improvement projects for which bids will be received between the years 1980-81 and 1983-84. The table shows that statewide, between 1980-81 and 1983-84, boards of education will be soliciting bids for 2,297 projects with an estimated cost of $369,025,000. The estimated cost of all capital improvement projects (Column 3) decreased 23 percent between 1979 and 1980.

Coincidentally, the number of additional instructional rooms needed (because of excess enrollments and sub-standard conditions) increased by 23 percent between 1976-77 and 1980-81 (see Introduction).

All counties reported capital improvement projects. Thirteen counties reported estimated capital improvement needs in excess of $10,000,000 each.

Thirty-six (36) schools were reported as having split or curtailed sessions. Of that number 20 were secondary schools and 16 were elementary schools. Ocean County reported 13, Atlantic County 5, Monmouth County 5, Burlington County 4, Mercer, Gloucester and Somerset Counties 2 each; and Essex, Middlesex and Warren Counties 1 each.

Comparison of Selected School Facilities Data

Data Element	1979-80	1980-81
Total Instructional Rooms Available	69,828	69,763
Elementary Instructional Rooms	45,898	45,807
Secondary Instructional Rooms	23,930	23,956
Instructional Rooms:		
In Use	69,102	69,103
Not In Use	726	660
Estimated Cost of all Capital Improvement Projects (in thousands of dollars)	481,892	369,025

TABLE XIX
ELEMENTARY AND SECONDARY INSTRUCTIONAL ROOMS AVAILABLE, NEW JERSEY PUBLIC SCHOOLS BY COUNTY
JULY 1979 TO JUNE 1980

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE						NET CHANGE (TOTAL)	
	JULY 1979			JUNE 1980				
	ELEMENTARY	SECONDARY	TOTAL	ELEMENTARY	SECONDARY	TOTAL	NUMBER	PERCENT
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,286	402	1,688	1,284	404	1,688	N.C.	N.C.
Bergen	4,866	3,074	7,940	4,821	3,052	7,873	-67	-0.8
Burlington	2,347	1,311	3,658	2,498	1,229	3,727	69	1.9
Camden	2,789	1,567	4,356	2,833	1,570	4,403	47	1.1
Cape May	470	210	680	484	231	715	35	5.1
Cumberland	985	483	1,468	1,022	487	1,509	41	2.8
Essex	5,288	2,659	7,947	5,250	2,655	7,905	-42	-0.5
Gloucester	1,210	798	2,008	1,218	731	1,949	-59	-2.9
Hudson	2,958	1,171	4,129	2,879	1,144	4,023	-106	-2.6
Hunterdon	728	310	1,038	733	321	1,054	16	1.5
Mercer	1,721	889	2,610	1,709	916	2,625	15	0.6
Middlesex	3,666	2,316	5,982	3,631	2,330	5,961	-21	-0.4
Monmouth	3,587	1,758	5,345	3,545	1,708	5,253	-92	-1.7
Morris	3,182	1,240	4,422	3,127	1,275	4,402	-20	-0.5
Ocean	1,841	718	2,559	1,843	882	2,725	166	6.5
Passaic	2,730	1,202	3,932	2,749	1,204	3,953	21	0.5
Salem	544	352	896	536	355	891	-5	-0.6
Somerset	1,367	851	2,218	1,316	859	2,175	-43	-1.9
Sussex	823	443	1,266	849	434	1,283	17	1.3
Union	2,887	1,870	4,757	2,843	1,862	4,705	-52	-1.1
Warren	623	306	929	637	307	944	15	1.6
Total	45,898	23,930	69,828	45,807	23,956	69,763	-65	-0.1

TABLE XX

INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY	ROOMS AVAILABLE			ADDITIONAL ROOMS NEEDED		
	IN USE	NOT IN USE	TOTAL	FOR EXCESS ENROLLMENT	For Replacement of Sub-Standard Rooms	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	1,653	35	1,688	114	26	140
Bergen	7,814	59	7,873	32	959	991
Burlington	3,678	49	3,727	21	110	131
Camden	4,360	43	4,403	85	58	143
Cape May	708	7	715	3	46	49
Cumberland	1,492	17	1,509		75	75
Essex	7,785	120	7,905	147	132	279
Gloucester	1,936	13	1,949	79	37	116
Hudson	4,017	6	4,023	73	27	100
Hunterdon	1,052	2	1,054	3	9	12
Mercer	2,618	7	2,625	48	9	57
Middlesex	5,869	92	5,961	39	134	173
Monmouth	5,236	17	5,253	115	83	198
Morris	4,360	42	4,402	29	35	64
Ocean	2,724	1	2,725	182	96	278
Passaic	3,943	10	3,953	53	83	136
Salem	878	13	891	1	1	2
Somerset	2,136	39	2,175	23	7	30
Sussex	1,281	2	1,283	25	34	59
Union	4,634	71	4,705	9	103	112
Warren	929	15	944	14	36	50
Total	69,103	660	69,763	1,095	2,100	3,195

TABLE XXI
ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED
SEPTEMBER 30, 1980

COUNTY	NUMBER OF PROJECTS	TOTAL ESTIMATED COST OF ALL PROJECTS (IN THOUSANDS OF DOLLARS)	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			1980-81	1981-82	1982-83	1983-84
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	84	14,420	50	27	10	2
Bergen	343	16,348	176	103	56	28
Burlington	130	12,959	74	47	15	6
Camden	84	11,813	57	22	9	3
Cape May	16	8,046	13			2
Cumberland	16	9,353	14	3		
Essex	179	39,745	106	48	32	27
Gloucester	57	22,725	26	17	7	9
Hudson	165	20,887	80	35	29	23
Hunterdon	46	9,388	17	18	7	4
Mercer	57	21,547	32	26	4	2
Middlesex	190	37,776	96	79	51	51
Monmouth	204	26,712	87	77	51	37
Morris	254	30,674	103	93	48	15
Ocean	91	41,289	64	13	11	14
Passaic	60	11,877	25	15	8	16
Salem	5	8,946	21	18	10	7
Somerset	70	5,685	41	19	6	5
Sussex	55	6,622	27	29	13	8
Union	150	5,823	89	139	18	13
Warren	41	6,390	23	19	5	4
State Total	2,297	369,025	1,221	847	390	276

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, non-standard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavorial Difficulty: The student was required to withdraw from school because of behavorial difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Finance & Regulatory Services and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four-year): A postsecondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A postsecondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike or one or more aspects of his or her school experience other than physical illness, behavorial difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: Defined as an elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical - Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the State Board of Education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Sub-Standard Rooms: A sub-standard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, grafitti, carved desks, etc.) through carelessness or displaced aggression.

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 30, 1980

MIS 03E001
Exp. Date 6/30/82

County _____ Code [ ] District _____ Code [ ] School _____ Code [ ] Type Code [ ]

A ON ROLL BY GRADE, RACE AND SEX

GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01 Pre-Kindergarten													
A02 Kindergarten													
A03 One													
A04 Two													
A05 Three													
A06 Four													
A07 Five													
A08 Six													
A09 Seven													
A10 Eight													
A11 Nine													
A12 Ten													
A13 Eleven													
A14 Twelve													
A15 Post-Graduate													
A16 Special Education**													
A17 Ungraded													
A18 TOTAL													
A19 Shared Time Students *** Received													
A20 Shared Time Students *** Sent													

B AVAILABLE PROGRAMS

PROGRAM	CHECK (✓)
(1)	(2)
B01 State Compensatory Education	
B02 Community Service	
B03 Gifted/Talented	
B04 Advanced Placement	
B05 Special Education	
B06 Bilingual	
B07 Shared Time Vocational	
B08 Continuing Education	
B09 Alternate School	
B10 Open Classroom	
B11 Pregnant Students	
B12 Vocational Education	
B13 Industrial Arts	
B14 Introduction to Vocations	
B15 Technology for Children	

C Number of students who are from homes with income of less than $7,490 (for N.D.S.L.) _____

*Non-Hispanic

**Include here only student housed in special education classes

***Count each shared time student received or sent as ONE

****District Total must agree with State Aid Application. Reason(s) for differencies must be explained in writing.

COPY DISTRIBUTION:
1. WHITE - State Copy
2. CANARY - County Copy
3. PINK - District Copy
4. GREEN - School Copy

PREPARED BY: _____ TELEPHONE NUMBER _____

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

NJDE 911-47E (3/80)

MIS 03E002
Exp. Date 6/30/82

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS

For Period September 3, 1979 to August 29, 1980

County _____ Code ☐☐ District _____ Code ☐☐☐ School _____ Code ☐☐☐ Type Code ☐

REASON FOR DROPOUT		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy													
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended at least one school day ** during the 1979-80 school year.													

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25

Number of Pupils Expelled by the Board of Education. _____

*Non-Hispanic
**Count each pupil only once.

COPY DISTRIBUTION:
1. WHITE - State Copy
2. CANARY - County Copy
3. PINK - District Copy
4. GREEN - School Copy

_____ PREPARED BY _____ TELEPHONE NUMBER

_____ CHIEF SCHOOL ADMINISTRATOR _____ DATE

NJDE 911-47F (Rev. 5/80)

Consolidated Enrollment Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES

For Period September 3, 1979 to August 29, 1980

MIS 03E004
Exp. Date 6/30/82

County ____ Code ☐☐ District ____ Code ☐☐☐ School ____ Code ☐☐☐ Type Code ☐☐

	LOCATION OF GRADUATE	White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			Total Graduates Who Are:	
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01	Four-Year College or University															
02	Two-Year College															
03	Service Academy															
04	Other Type College															
05	Business or Secretarial School															
06	Cosmetology or Barber School															
07	Art School															
08	Nursing School															
09	Technical, Trade or Vocational School															
10	Industry Sponsored School															
11	Other Post-Secondary															
12	Additional Secondary School															
13	Apprenticeship or On-The-Job Training															
14	Employment															
15	Government Service															
16	Homemaking															
17	Unemployed															
18	Deceased															
19	Location Unknown															
20	TOTAL															
21	Number of Above Graduates Who were in special classes for the Handicapped															

*NON-HISPANIC

COPY DISTRIBUTION

1. BLUE - State Copy
2. CANARY - County Copy
3. PINK - District Copy
4. GREEN - School Copy

PREPARED BY ____ TELEPHONE NUMBER ____ CHIEF SCHOOL ADMINISTRATOR ____ DATE ____

NJDE 911-47G(Rev. 5/80)

SCHOOL FACILITIES DATA

MIS 03E006
Exp. Date 6/30/81

FALL REPORT 1980

County _____ Code ☐☐ District _____ Code ☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

INSTRUCTIONAL ROOMS – ADEQUACY AND NEEDS

1. Student Data (1980-81 School Year)
   - A. School Functional Capacity (Permanent Facilities) _____
   - B. Total Enrollment (9/30/80) _____
   - C. Excess Enrollment (Item B – A) _____
   - D. Is School on Split or Curtailed Session: _____YES _____NO
2. Number of Instructional Rooms (1979-80 School Year)
   - A. Available at beginning of last school year: July 1, 1979 _____
   - B. Abandoned during 1979-80 (–)_____
   - C. Lost by conversion 1979-80 (–)_____
   - D. Gained by conversion 1979-80 (+)_____
   - E. Added and occupied 1979-80 (New and Temporary) (+)_____
   - F. Total instructional rooms available at the end of last school year (June 30, 1980) _____
   - G. Total instructional rooms available and not in use during the 1979-80 school year _____
3. Additional Instructional Rooms Needed as of July 1, 1980 and beyond
   - A. For excess enrollment (As per Item 1C, above) _____
   - B. To replace sub-standard and/or emergency rooms _____

Estimated Vandalism Cost FY 1979-80 _____

4. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1980-81 to 1983-84
(IN THOUSANDS $)

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (X)			
				1980-81	1981-82	1982-83	1983-84 *
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects for Which Bids will be Received Beyond Fiscal Year 1984

5. ENERGY CONSUMPTION AND COST (1979-80 SCHOOL YEAR)

OIL	NATURAL GAS	ELECTRICITY	OTHER	TOTAL
(1)	(2)	(3)	(4)	(5)
GALS. _____	CCF _____	KWH _____	(Specify) _____	
CASH $ _____	$ _____	$ _____	$ _____	$ _____

Did consumption of energy increase or decrease during 1979-80? (Check below)

_____ Increased _____ Decreased _____ Same as last year

COPY DISTRIBUTION:
1. CANARY - State Copy
2. GREEN - County Copy
3. PINK - District Copy
4. BLUE - School Copy

_____ PREPARED BY _____ TELEPHONE _____ CHIEF SCHOOL ADMINISTRATOR _____ DATE

TO USERS OF VITAL EDUCATIONAL STATISTICS PUBLICATIONS AND
RACIAL/ETHNIC ENROLLMENTS AND DROPOUT DATA:

THE OFFICE OF MANAGEMENT INFORMATION HAS TRIED TO MAKE THESE PUBLICATIONS ACCURATE AND USEFUL TO A VARIETY OF USERS. WE PLAN TO MAKE FUTURE PUBLICATIONS EVEN BETTER, BUT WE NEED YOUR HELP.

THIS PRE-ADDRESSED FORM IS PROVIDED SO THAT YOU CAN LET US KNOW HOW YOU VALUE THE PUBLICATION(s).

WE WOULD ALSO WELCOME YOUR SUGGESTIONS FOR IMPROVING OR EXTENDING THE DATA AND INFORMATION COVERAGE.

THANK YOU FOR YOUR HELP,
NEW JERSEY STATE DEPARTMENT
OF EDUCATION, DIVISION OF RESEARCH
PLANNING AND EVALUATION/OMI

CUT ON DOTTED LINE

PUBLICATION EVALUATION

Name_____ Position_____

Street_____ State_____ Zip_____

City_____

Publication Year and Title_____

Section No._____ Page(s)_____

Comments: _____

_____

_____

_____

_____

_____

_____

PUBLICATION EVALUATION

Name_____ Position_____

Street_____ State_____ Zip_____

City_____

Publication Year and Title_____

Section No._____ Page(s)_____

Comments: _____

_____

_____

_____

_____

_____

_____